Vocabulary in Action – Year Five

Each week, you will be **tested on the 10 words from your year group word list**.

You will then be tested on one or more spelling focus.

Your challenge will be to find as many words as you can with that pattern – so be brave and see how many you can find and spell correctly!

- Make a wordsearch, anagrams, crossword, quiz, order them alphabetically.
- Or aim to find SYNONYMS for the words? Do any of the words have HOMOPHONES? Or HOMONYMNS? Are there any ANTONYMS for the words?

Words to learn: Put into alphabetical order						er			
Ob	edi	ent	•						
Inc	deb	enc	len	t					
Inr	noc	ent							
Co	nfic	den	t						
De	cer	nt							
Fre	equ	enc	y						
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Look inside for this week's spelling focus...

Words ending in -ent, -ence/-ency Use -ent and -ence/-ency after soft c (/s/ sound), soft g (/d $_3$ / sound) and qu, or if there is a related word with a clear / ϵ / sound in the right position.						
Original word – name your word classes!	Definition	Synonyms / ANTONYM (write in CAPITALS for ANTONYM)	Use the word in a sentence.			
Innocent						
Innocence						
Decent						
Decency						
Frequent						
Frequency						
Confident						
Confidence						
Confidential						
Obedient						
Obedience						
Independent						

At LEAST 5 TIMES, choose a word and write it as many times as you can in one minute. Use a dictionary, reading book and any other resources you can find to add words to your collection.